

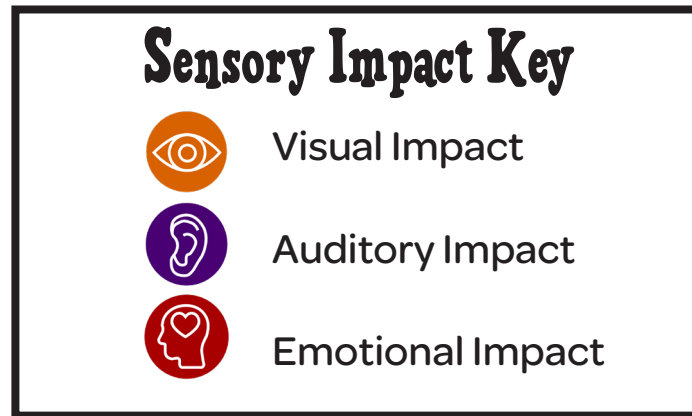


## Sensory Guide

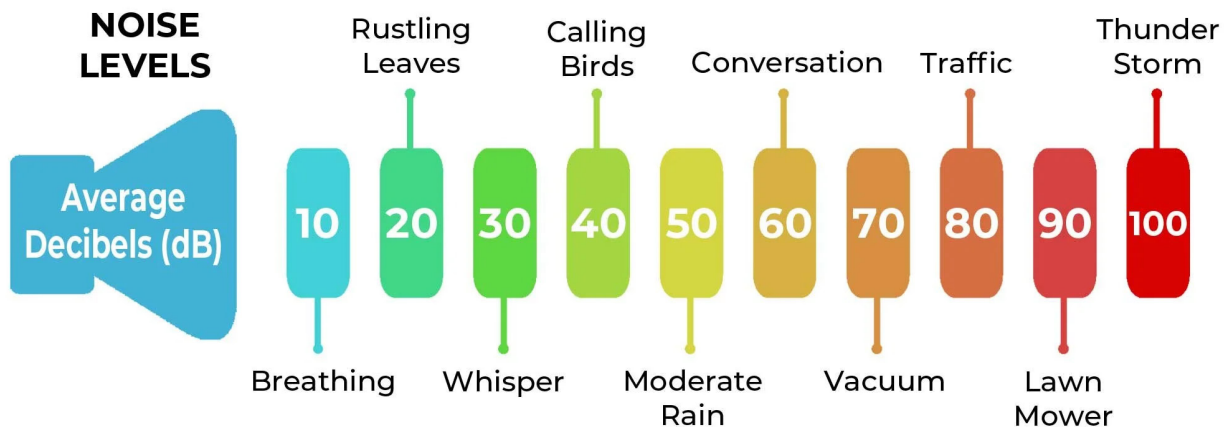
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# Approximate Run Time: 57 Minutes


















## Noise Level / Decibels (dB) Chart














This guide is intended to highlight the various visual, auditory, and emotional impacts within the performance. Each element has been given a time-stamp, the type of impact (visual, audio, or emotional) and a small note regarding the content. (Times may vary slightly.)

*This guide was created by and reviewed by the Arvada Center's Inclusion, Diversity, Equity and Access (IDEA) Committee and neurodivergent staff members.*

# 

Time	Description	Sensory
Preshow announcement	School bell rings	
00:00	Blackout	
4:20	School bell rings	
9:10	Bus horn honk	
11:15	Bus driver yells, "Sit down Junie. B."	 
15:30	School bell rings	
17:06	Loud singing moment "Why isn't anyone complaining!" [85 dB]	
20:02	Scary moment, eerie singing, Lights darken [85 dB]	  
22:20	Teasing moment	
28:30	Mrs. Gutzman hi-pitched singing	
29:45	Mrs. Gutzman hi-pitched singing	
32:10	Children cry and loudly groan [80 dB]	

Time	Description	Sensory
34:00	Everyone yells loudly “Sugar cookies!” [90dB]	
36:15	Crashing noises, Junie B. yells in pain	 
46:30	Reverb sound effect on standing mic	
47:45	Whistle blows	
48:15	Loud cymbals crash [90dB]	
50:20	Sheldon yelling, cymbals crash on and offstage [80dB]	 
51:00	Sound effect of audience booing and teasing in surround speakers	 
51:40	Cheering sound effect in surround speakers	

For additional accessibility information, please visit our accessibility page:

